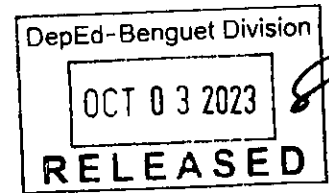




Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet



October 2, 2023

DIVISION MEMORANDUM
No 35 s. 2023

**IPED-RELATED ACTIVITIES DURING THE 2023 OBSERVANCE
OF THE 2023 INDIGENOUS PEOPLES' MONTH**

To: Office of the Assistant Schools Division Superintendent
Chief Education Supervisors of CID and SGOD
Public Schools District Supervisors/District in-Charge
Heads of Public Schools
All Others Concerned

1. Pursuant to Proclamation No. 1906, series 2009 declaring the Month of October Every Year as National Indigenous Peoples' Month, the Schools Division of Benguet joins other agencies and sectors in commemorating the 2023 National IP Month with the theme: *"Pundasyon ng Katutubong Edukasyon ay Patatagin, Katutubong Karunungan ay Patuloy na Pagyamanin."*
2. As an important avenue for continuously advocating and advancing the gains of Indigenous Peoples Education (IPEd), a series of activities for learners' engagements, dubbed as **Pansigshan ni Iskoyda**, will be conducted through online and flexible platforms.
3. The IPEd-related activities for learners' engagement are the following:
 - a. Localized song rendition for learners in Grades 4, 5 or 6;
 - b. Indigenous chant tandem of parent/guardian and learner in two categories - elementary and secondary;
 - c. Feature writing for secondary level – Junior High School Category and Senior High School Category
4. To provide opportunities for the involvement of learners while avoiding disruption of classes, schools and districts shall conduct their level selections during non-class hours through flexible platforms. District-level selection shall be conducted any day from October 23-27, 2023 in time for the submission to the division level on or before October 31, 2023.



Address: Wangal, La Trinidad, Benguet
Telephone Number: (074) 422-6570
Email: benguet@deped.gov.ph
Facebook Page: DepEd Tayo Benguet



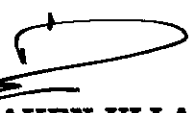



Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet

5. Certificates and prizes await the winners and participants subject to the usual auditing rules and regulations. The mechanics and guidelines for the contests in the different categories are found in the enclosures of this memorandum.
6. Meanwhile, the collection of articles on local literature and history by the Curriculum Implementation Division (CID), which started last year, shall be a continuing endeavor. The guidelines for the submission of write-ups on these were enumerated in Enclosure 2 of this memorandum.
7. The following are the target schedules of SDO-initiated activities during this month-long celebration for reference:

Activities	Target Schedule
Workshop on the Utilization of the Division IPEd Curriculum Framework	October 4-6, 2023
Launching Program and IP Games	October 7, 2023
<i>Panshigsan ni Iskoyda</i> - School Level	October 9-20, 2023
<i>Panshigsan ni Iskoyda</i> -District Level	October 23-27, 2023
Deadline of Submission of Entries to the Division Level	October 31, 2023
Elders' Conference with IPEd Coordinators	October 23-24, 2023
Judging of <i>Panshigsan ni Iskoyda</i> division entries and dissemination of results	November 2-4, 2023

8. Immediate and widest dissemination of this memorandum is enjoined.


SALLY L. BANAKEN-ULLALIM CESO V
Schools Division Superintendent

/CID/RAG/mbp




Address: Wangal, La Trinidad, Benguet
Telephone Number: (074) 422-6570
Email: benguet@deped.gov.ph
Facebook Page: DepEd Tayo Benguet



General Guidelines on the Conduct of IPed-Related Learners' Outputs During the Observance of Indigenous Peoples' Month 2023

A. Parent-Child Tandem Category

1. Indigenous Chant

- 1) Indigenous Chant for Parent/Guardian and an elementary learner
- 2) Indigenous Chant for Parent/Guardian and a high school learner

Mechanics:

a. The participants in this contest are a parent/guardian (either a mother, father or any elder guardian) and a learner in any grade level in the elementary on one hand and a parent or guardian (either a mother, father or any elderly guardian) and a high school learner of any grade level on the other.

b. The indigenous chant exchanges could be in the form of *day-eng* in Kankanaey, *baddiw* in Ibaloy or any indigenous chant exchanges focusing on the theme of the celebration.

c. The indigenous chant shall be recorded in video with a minimum of four (4) minutes and a maximum of six (6) minutes to be sent via Google Drive on or before October 31, 2023.

https://drive.google.com/drive/folders/INv-Wi8XfPzg_Bke5iCTEei2-9ZwPWmb?usp=drive_link

d. The following are the criteria for judging:

• Originality –	30%
• Relevance to the theme –	30%
• Clarity of message –	30%
• Mastery	10%
Total	100%

B. Pure Learners' Category

2. Localized Education-Focused Song (Solo)

a. The participant in this contest is a learner belonging to either Grades 4, 5 or 6. There shall be district selection to determine one (1) district's entry to the division level.

b. Based on the tune of any inspirational song or IP music tune, the localized song using any of the Benguet local languages may be accompanied by appropriate musical instrument/s. The lyrics of the song shall be related to the theme of the 2023 IP Month celebration.

c. The child performer shall be documented in a video provided that existing guidelines on child documentation especially on proper attire shall be observed. The video shall have a time limit of three (3) to six(6) minutes. Subtitle translation in either English or Filipino is required.

d. The documented video performance of the learner shall be sent via Google Drive through this link,

https://drive.google.com/drive/folders/INv-Wi8XfPzg_Bke5iCTEei2-9ZwPWmb?usp=drive_link

d. The criteria for judging shall be as follows:

• Appropriateness of localized song-	30%
• Message/substance –	30%
• Voice quality –	20%
• Props and musical background-	15%
• Impact on listener/viewer-	5%
Total	100%

3. Feature Writing

2.1 Feature Writing Entry for Junior High School Learners (Grades 7-10)

2.1.1 English Category

2.1.2 Filipino Category

2.2. Feature Writing Entry for Senior High School Learners (Grade 11-12)

2.2.1. English Category

2.2.2. Filipino Category

a. Each district shall be limited up to three (2) entries each for Junior High School and Senior High School learners per language medium.

b. The subject/topic of the feature story shall be about any of the following:

- 1) Important community heritage
- 2) Culture bearer/s in the community
- 3) Historical place/event
- 4) Any aspect of Indigenous Knowledge, Systems, and Practices (IKSPs)

c. The feature entry shall be encoded double space in an A4 size paper, using Times Roman font 11, one (1) inch margin on both sides, top and bottom. The entry shall have a maximum of three (3) pages only.

d. The top three entries of the district shall be sent through email at

macarthy.malanes@deped.gov.ph or at mbmalanes@yahoo.com on or before October 31, 2023.

e. The criteria for judging are as follows:

• Relevance to IP Education -	25%
• Content (originality) -	25%
• Observance of writing mechanics (proper grammar and syntax)-	25%
• Observance of ethics (proper citation, fairness, balance) -	25%
Total	100%

A

**Collection of Write-Up or Existing Records of Local Literature,
Indigenous Knowledge and History**

1. As part of the overall efforts in strengthening curriculum contextualization, the Curriculum Implementation Division (CID) spearheads the collection of write-ups, old photos and other appropriate recording of local literature, history, and indigenous knowledge.
2. Local literature and indigenous knowledge may involve the following:
 - a. Riddles in the local languages – *Ibaloy, Kalanguya, Kankanaey, Karao with translation in English or in Filipino*
 - b. Folk Tales, Legends, and other IP stories (written in English or Filipino)
 - c. Indigenous chants
 - d. Others
3. Local History may involve the following subjects:
 - a. History of the Earliest Schools in the Municipality
 - b. History of Earliest Communities in Benguet
 - c. World War II Heroes
 - d. Diaries and Accounts of Early Benguet Educators
 - e. Old historical photos and memorabilia
4. In the case of photo or video recordings and other forms of documentation, the provisions of DepEd Memorandum 51, s. 2014, *Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of the Indigenous Culture*, shall be strictly observed to ensure free-prior informed consent (FPIC) from our communities and IP elders.
5. While the collection shall be a continuing endeavor starting from the school level initial collections of write-ups and other forms of documentation, shall be submitted on or before October 30, 2023 through the concerned district head, the Learning Resource Management Section, or through the Division IPEd Focal Person.
6. Education Program Supervisors, identified district heads and CID personnel shall be having a workshop later to edit and compile the would-be-submitted initial outputs.

